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ABSTRACT

Noting that many schools in the state of Indiana offer reading incentive programs that provide special recognition or awards to students who reach or exceed established goals in their reading programs, this booklet presents the results of a survey of the types of reading incentive programs in use. The booklet notes that the programs span all grade levels and have been successful in giving many students the extra motivation or "push" they need to establish lifelong reading habits. Chapters in the booklet list reading incentive programs and other information on the following: (1) reading clubs; (2) special reading times; (3) parents and the reading program; (4) read-a-thon programs; (5) special days; (6) book report programs; (7) contests and awards; (8) special reading programs; (9) library programs; and (10) principals and reading incentives. (SKC)

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A Compilation of Reading Incentive Programs

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READ . . . for the *fun* of it!

A COMPILATION OF READING INCENTIVE PROGRAMS

Office of School Assistance

Indiana Department of Education
H. Dean Evans, Superintendent

January 1987

TABLE OF CONTENTS

Page

Reading Clubs 3

Special Reading Times 15

Parents and the Reading Program 23

Read-A-Thon Programs 37

Special Days 45

Book Report Programs 53

Contests, Awards 59

Special Reading Programs 77

Library Programs 89

Principals and Reading Incentives 99

INTRODUCTION

Many schools in the state of Indiana offer reading incentive programs that provide special recognition or awards to students who reach or exceed established goals in their reading programs. These incentive programs have been successful — giving many students that extra motivation or "push" they need to establish lifelong reading habits.

The Division of Reading Effectiveness recently conducted a survey of the school corporations in Indiana to determine the types of reading incentive programs in use. As expected, many interesting ones were reported, and they span all the grade levels. Some programs involve all the schools in a district; others are the "inspiration" of one classroom teacher. Most require little or no extra expense.

This booklet describes many of the reading incentive programs in effect around the state. An attempt was made to group these activities into some general categories. Some, of course, could reasonably fall into more than one category. We hope that you will find this compilation a practical resource.

If you have a reading incentive program in effect in your school that is not among those recorded here, please send a description of it to the Indiana Department of Education, Office of School Assistance, Room 229 State House, Indianapolis, IN 46204-2798.

Reading Clubs

Activity Number	Activity Title
1	Century Club
2	Mr. Wiggles' First Grade Reading Club
3*	Super Reader Club
4	Reading Starrs Book Club
5*	Winter Reading Book Club
6*	Spring Chick's Reading Club
7	Garfield's 100 Club (Grade 1)
8	Book Clubs •Book Bug •Book Buster •McBookers •U.S. Reading Team
9*	The Reading Club
10	The Reading Club (Grade 1)
11	Reading Club (Grade 1)
12	"Read To Own" Library
13*	The Nutty Book Club
14	R.I.K. Club

*Parental involvement encouraged.

Activity 1

Century Club

Students strive to become members of the Century Club by reading at least 100 books during the school year. Other requirements for becoming members of this club include the following.

1. Books read must be at the student's reading level.
2. The total number of pages in the books read must be a reasonable number for the student's grade level and/or reading level.
3. Books of good quality from the library, classroom, or home can be read (no comic books).
4. To verify books read, a parent or teacher must initial the book list. Students may be asked a question or two about each book.

Awards and certificates are presented to students who earn membership in the Century Club.

Merrillville Community Corporation
Iddings Elementary School

Plymouth Community Corporation
Washington Elementary School

Hamilton Southeastern Corporation
Cumberland Road Elementary School

Activity 2

Mr. Wiggles' First Grade Reading Club

Mr. Wiggles is a program designed to encourage first grade students to read as many library books as possible during the second semester. Each child is given a colored circle with his name on it when a book has been read. The color of the circle indicates the students' classrooms. The circles are added as part of Mr. Wiggles' body. As the students in each room read their books, their segment of the worm grows. This stimulates some friendly competition. The more books read, the longer Mr. Wiggles becomes.

The librarian sets aside a section of books at the proper level for the children. The program is exciting, and students get very interested in reading.

COMMENT: Sixty-six first grade students read over 558 books in six weeks. The rewards have been unbelievable — development of library skills, improvement in reading skills, and little cost in money or time.

MSD Warren Township
Sunny Heights Elementary School

Activity 3*

Super Reader Club

The purpose of this program is to encourage students to read library books. Following are the requirements for becoming a member of the Super Reader Club.

1. Students desiring to participate select books at their reading level from the library or classroom.
2. After a book is completed, a parent signature signifying that the student has reported to the parent is obtained.
3. Students present the parent signature to the classroom teacher, librarian, room mother, or principal. That person listens to the student's report.
4. The teacher keeps an individual record sheet for each student, recording the title of the book and number of pages read.
5. Students receive a star to put on their reading record sheets for every 50 pages read.

When students have received 50 stars, they become members of the Super Reader Club. Each Super Reader gets her picture taken and displayed in the library and receives a Super Reader T-shirt and button provided by the Parent-Teacher Organization.

Charles Beard Memorial Corporation
Kennard Elementary School
Carthage Elementary School

Activity4

Reading Starrs Book Club

The Reading STARRS (Mrs. Schroeder's Terrific Absolutely Remarkable Reading Students) Book Club was started to get students in the remedial reading classes interested in independent reading.

1. The club is offered for five weeks in the spring.
2. All students in the remedial reading classes can become members.
3. Members in grades 4-6 read one book a week for a total of five books. Members in grades 1-3 read two books a week for a total of 10 books (Two books are required because of the shorter length of the books.) Members may read more books and are encouraged to do so.
4. Each time a member has read a book, a note signed by a parent stating the title of the book is brought to the teacher. A star is placed beside the student's name on the Reading STARRS chart.
5. Books may be taken from the classroom library, the school library, home library, or municipal libraries. No comic books or magazines are allowed.
6. Certificates are awarded to all who participate, and a small prize is given to all who meet the minimum requirements. Ribbons are also given to the students at each grade level who read the most books.

Merrillville Community Corporation
Jonas E. Salk Elementary School

*Parental involvement encouraged.

Good Work!

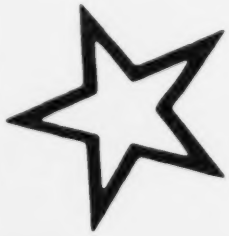
Congratulations

_____

has become a member
of the
Reading STARRS

(Mrs. Schroeder's Terrific Absolutely Remarkable ReaderS)

on this 3rd day of May 1985
at
Jonas E. Salk School



_____
Principal

_____
Reading Teacher

Activity 5*

Winter Reading Book Club (Grade 1)

This program was designed to encourage reading in the home. Parents are encouraged to read with and to their children. Students are rewarded for every ten books read. The schedule of awards is as follows:

10 books	Snowman cake treat (served on a specific date)
20 books	Special award and a sticker
30 books	Special award and a bookmark
40 books	A special pencil
50 books	Special award and a treat
60 books	Special project and a treat
75 books	A free book
100 books	A special surprise!

MSD Warren Township
Lakeside Elementary School

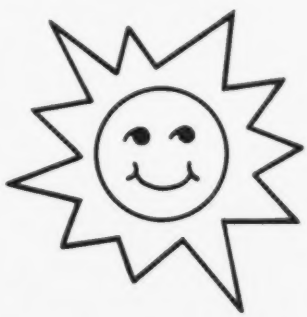
Activity 6*

Spring Chick's Reading Club (Grade 1)

Each student brings home an official reading coupon that a parent signs after the student reads to the parent or the parent reads to the student. Reading time should be five minutes or more. When students reach 100 minutes of reading, they become members of the 100-minute Spring Chick's Reading Club. A certificate is awarded and special activities are planned. When that goal is reached, students can begin working toward a 200-minute Spring Chick's Reading Club.

MSD Warren Township
Lakeside Elementary School

100
Minute Club



Coupon Number _____

_____

I read to my child for 5 or more minutes on this date. _____

My child read to me for 5 or more minutes on this date. _____

_____
Parent Signature

*Parental involvement encouraged.

Activity 7

Garfield's 100 Club (Grade 1)

Students are tested over the vocabulary words in their basal readers.

1st Step - Students are tested over words in the preprimers. They must be able to say 100 words in 100 seconds in order to become members of Garfield's 100 Club. They receive a Garfield button and a certificate.

2nd Step - Students are tested over words in the primer. When they can recite 225 words in 225 seconds, they become members of Garfield's 225 Club. Students receive a new button and a small prize. Their names are displayed on a school bulletin board.

John Glenn School Corporation
Walkerton Elementary School

Activity 8

Book Clubs

This program offers a series of book clubs. Within a given amount of time, students can progress from one book club to another. At each level, there is an incentive offered.

Level 1 -*Book Bug*. When a student reads *four* books, a section is added to the class "bookworm."

Level 2 -*Book Busters*. Students who read *eight* books color "explosions" that have their names written on them.

Level 3 -*McBookers*. Each student who reads *twelve* books is given a "guest card" donated by a local fast-food restaurant.

Level 4 -*U.S. Reading Team*. Students who read *sixteen* books receive a small trophy.

Twin Lakes School Corporation
Woodlawn Elementary School

Activity 9*

The Reading Club

Each student may become a member of the reading club by reading to a parent, listening to someone read at home, or by reading silently for a specific amount of time on consecutive days. Special recognition is given to each student who participates.

Brown County School Corporation
Sprunica Elementary School

Activity 10

The Reading Club (Grade 1)

Students read a minimum of ten books over a four-week period. Those who read ten books attend a Reading Club party. Prizes are awarded to the three students who read the most books.

Centerville-Abington Community Corporation
Rose Hamilton Elementary School

Activity 11

Reading Club (Grade 1)

During the month of April, students participate in a reading club. For each six books read, a student receives a paper balloon. This balloon is posted on the wall. A prize is given to the student who reads the most books.

Randolph Southern Corporation
Randolph Southern Elementary School

Activity 12

"Read to Own" Library

Fifth grade students select books from one of the book club flyers, and the teacher buys the books selected. The students and teacher read and study the books together.

The teacher maintains a "read to own" library in the classroom. Students may have any of the paperbacks kept on a shelf. Their cost is to read the book. Most students read, return, and recommend their books so the library is not depleted.

Portage Township Schools

*Parental involvement encouraged.

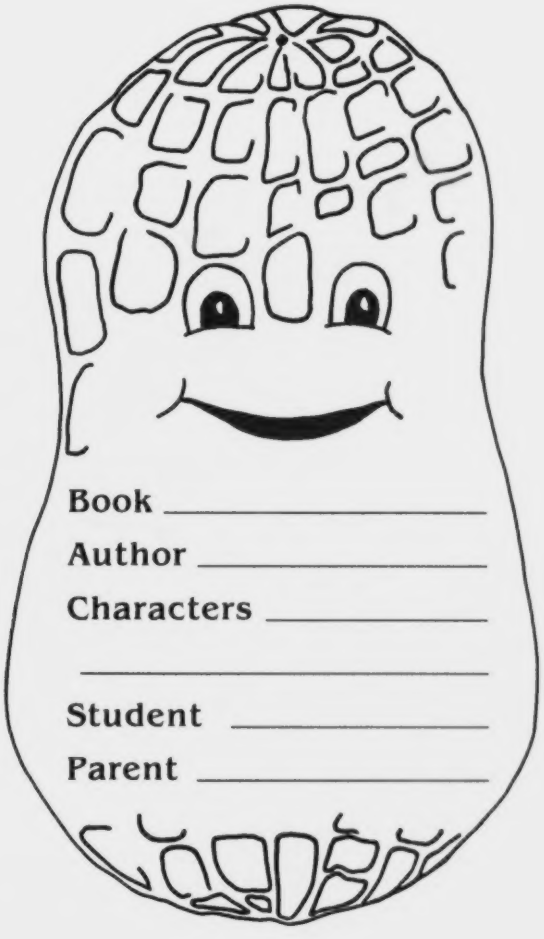
Activity 13*

The Nutty Book Club

The Nutty Book Club was designed to motivate students to read independently. Parents get involved by verifying the books that each student reads. Prizes are awarded as the students reach certain goals in reading. These rewards include the following:

10 books	Prize from a grab bag
20 books	Special award certificate
30 books	Special bookmark award
40 books	Extra free time
50 books	Special reading badge
60 books	A free book
70 books	A treat from the candy jar
80 books	"Special" award certificate
90 books	A free book
100 books	To be announced

MSD Warren Township
Lakeside Elementary School



*Parental involvement encouraged.

Activity 14

R.I.K. Club

R.I.K. is the name for the Middle School Chapter 1 Reading Club. The name stands for Reading Is Knowledge. Students are encouraged to read books and are given certificates of recognition and other bonuses for books completed. To give added encouragement, the R.I.K. bonuses for reading books are as follows:

1. Each student participating in R.I.K. gets his first certificate. For each book completed, a sticker is placed on the certificate. After the first five stickers are earned, the student receives a Chapter 1 pen. The first certificate may be taken home. The student also receives a coupon to be used at a fast food restaurant.
2. The student then begins his second certificate followed by a third, fourth, and fifth. Fast food restaurant coupons are given for each certificate earned.
3. After the fifth certificate is earned, a special R.I.K. T-shirt is given.
4. At each middle school there are two trophy winners. The student in each grade level who has read the most books receives a trophy at the end of the school year.

Students are asked to complete a special R.I.K. card as they finish reading a book. Information about the book and some summary sentences must be written.

Elkhart Community Schools

Special Reading Times

Activity Number	Activity Title
1	SQUIRT — Super Quiet, Uninterrupted Reading Time
2	B.E.A.R. — Be Enthusiastic About Reading
3	20-Minute Time Out
4	BABAR — Bring a Book and Read
5	Silent Reading
6	D.I.R.T. — Daily Independent Reading Time
7	USSR — Uninterrupted, Sustained, Silent Reading
	SSR — Sustained, Silent Reading
	USR — Uninterrupted, Silent Reading

SPECIAL READING TIMES

Many classroom teachers offer special times on a daily, weekly, or monthly basis for independent silent reading. In some schools this becomes a schoolwide activity with all personnel and students taking part. Listed below are some of these special programs.

Activity 1

SQUIRT — Super Quiet, Uninterrupted Reading Time

Fifteen to thirty minutes daily is set aside for SQUIRT. Sometimes a time is set aside for the whole school to read; sometimes it is set individually per classroom. The project is usually carried out for a week or month at a time.

Lafayette School Corporation
Vinton Elementary School

Activity 2

B.E.A.R. — Be Enthusiastic About Reading

The entire school system worked around this theme. Activities included sustained, silent reading, create-a-bear contest, wear-a-word day, mobiles, banners, posters, decorated doors, wall hangings from quilt squares made by pupils about favorite books, storybook character parade, Paddington play, read-to-a-friend day, used book fair, display cases, T-shirt days, survival kits to share, bear pawprints in the hall, brochures for parents, graffiti bulletin board, media center entrance designed as a bear den, etc. Students earned badges by reading at home, and parents were awarded certificates for their involvement. The mayor issued a proclamation, the superintendent sent a letter to parents, and the food services featured a BEAR menu.

Valparaiso Community Schools

Activity 3

20-Minute Time Out

In recognition of National Book Week, the entire school — students and staff — devotes twenty minutes each day to silent reading. Several classes continue the program throughout the school year.

Pioneer Regional School Corporation
Pioneer Elementary School

Activity 4

BABAR — Bring A Book And Read

This silent reading program provides about 20 minutes for silent reading daily or several times per week. Various means of reporting on books read are used. Reading wheels, charts, book reports, etc. serve as incentives for this independent reading.

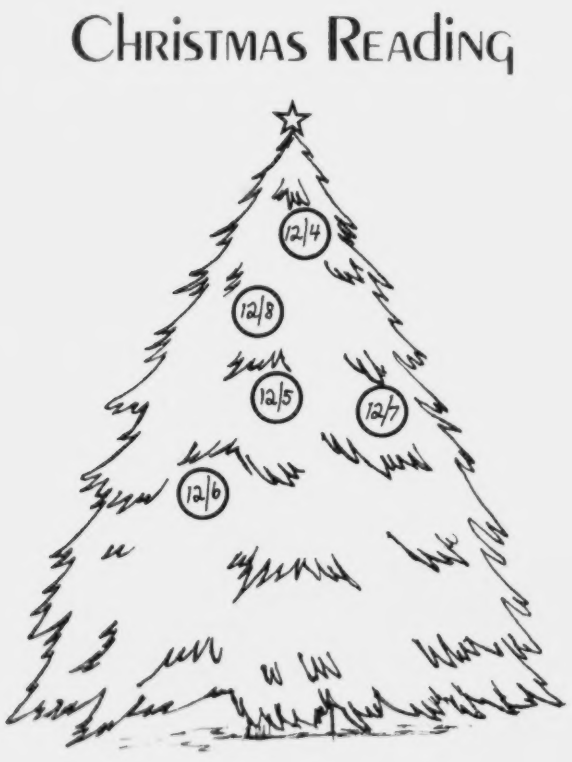
Fairfield Community Schools

Activity 5

Silent Reading

Time is allowed each day for silent reading. The teacher makes a new chart each month to record the silent reading. Usually, a holiday picture is drawn with divisions for each day. At the end of the silent reading period, the teacher selects one student to color in the chart. Students like to see the pictures completed.

North Judson-San Pierre Corporation
Liberty Elementary School



Activity 6

D.I.R.T. — Daily Independent Reading Time

Students read a book of their choice every morning for 15-20 minutes. This activity encourages students to read independently in a disciplined manner.

Portage Township Schools

Activity 7

USSR — Uninterrupted, Sustained Silent Reading
SSR — Sustained, Silent Reading
USR - Uninterrupted, Silent Reading

Many schools use these acronyms to identify their silent reading/free reading programs. Most allow from fifteen to thirty minutes for this independent reading. This may be done on a daily or weekly basis. Various activities evolve from these periods of silent reading.

Flat Rock-Hawcreek School Corporation
Hope Elementary School

Taylor Community Corporation
Taylor Elementary School

Vincennes Community Schools
Riley Elementary School

North Judson-San Pierre Corporation
Liberty Elementary School

MSD Warren Township
Hawthorne Elementary School

North White Corporation
Reynolds Elementary School

Portage Township Schools

Duneland School Corporation

Concord Community Schools

Parents and the Reading Program

Activity Number	Activity Title
1	Fifteen Minutes Can Make a Difference
2	Authors We Like
3	Reading — A Step in the Right Direction
4	Reading Coupons — 100-Minute Club
5	No TV, Free to Read Contract
6	Turn Off the TV — Read a Book Program
7	Steps to Good Reading
8	Bingo Reading Card
9	Color a Picture
10	Feed Crosby, the Crisman Critter
11	Home Reading Club
12	"Read It!" Reading Club
13	Read/Read/Read
14	Reading at Home
15	P.A.R.P. (Parents As Reading Partners)
16	A Garden of Blooming Readers
17	Reward Reading at Home
18	Leap Into Literature
19	Practice Makes Perfect
20	Parent Appointment Reading
21	100-Minute Club
22	Book Bag Program
23	Reading Badge Program
24	15 M.A.D. (Minutes a Day)
25	Family Reading Togetherness Week
26	Summer Reading Program
27	At-Home Reading

Activity 1

Fifteen Minutes Can Make a Difference

Students and their parents sign a contract to read at least fifteen minutes each evening. Slips are sent home with students and filled out for four (4) days of reading with a minimum total of one hour. For each slip returned and signed by a parent, the student receives some type of recognition. This form of recognition changes each nine weeks. For example, the student could be given parts of a bookworm that when completed would form his own bookworm or leaves on a tree, etc. At the end of the nine weeks, the student who returns the most slips receives a prize. The goal of the program is to begin a reading habit that will extend into the future.

MSD of Warren County
Pine Village Elementary School

Activity 2

Authors We Like

The teachers and students list authors they like. They then use the card catalog to find the authors and the titles of books each author has written. This list is completed and sent home with students as a summer reading list to encourage independent reading and use of the public library.

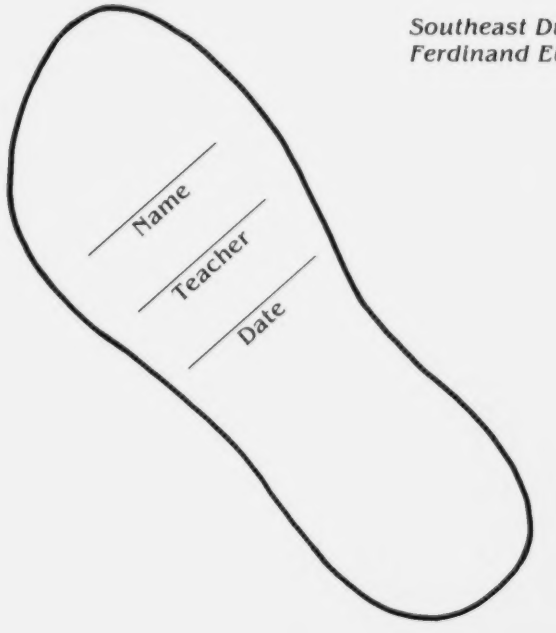
Greater Clark County Schools

Activity 3

Reading — A Step in the Right Direction

Parents keep a record of their child's reading time at home. When students in grades one, two, or three accumulate three hours of reading time or students in grades four, five, or six accumulate four hours, parents sign and the student returns a form to school. The form stub is placed in a box located in the library. Periodic drawings for small rewards are made from this box. A footprint is also placed on a footpath in the classroom as students take a "step in the right direction."

Southeast Dubois County Corporation
Ferdinand Elementary School

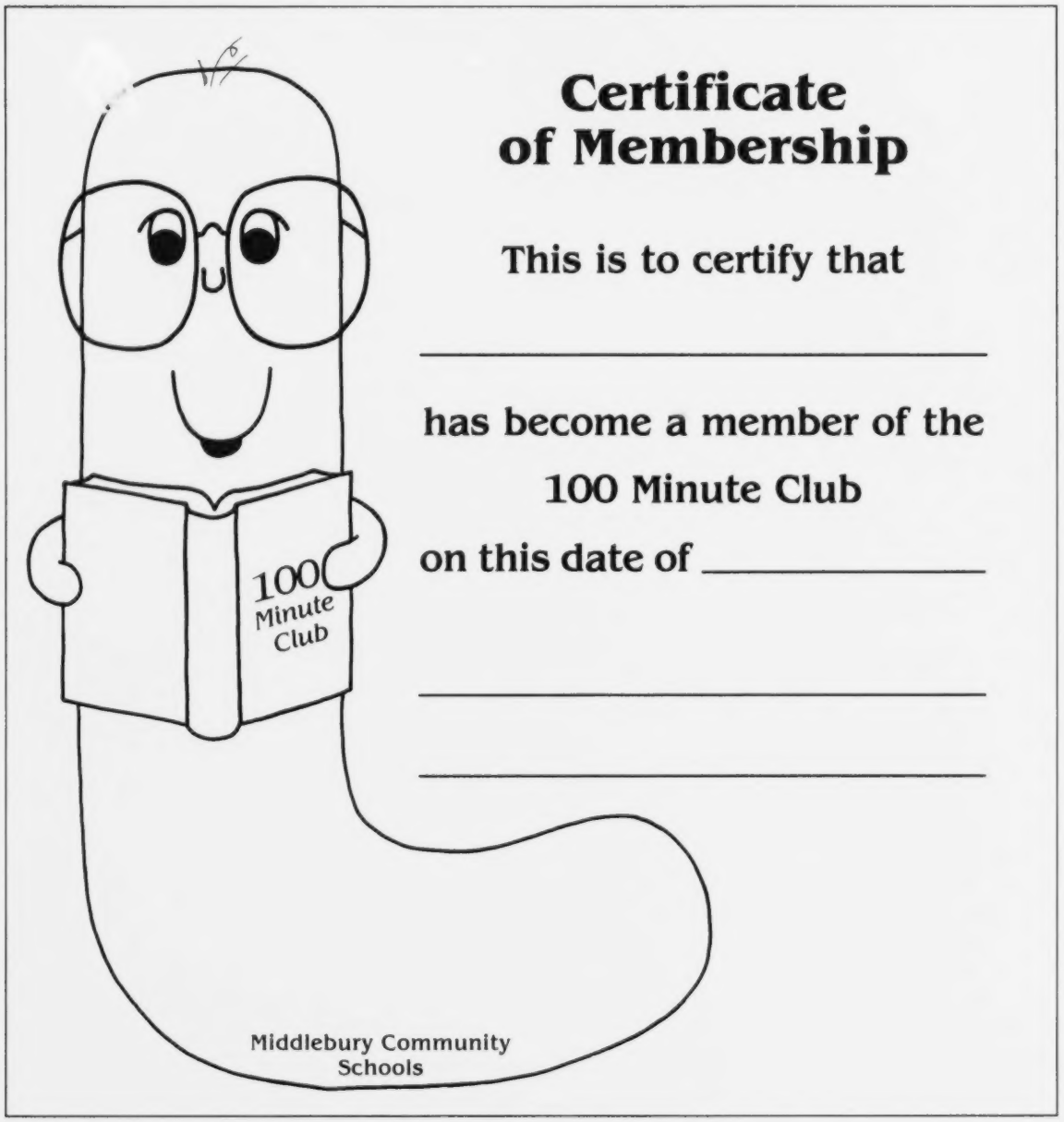


Activity 4

Reading Coupons — 100-Minute Club

Parents sign coupons verifying that the students have completed five minutes of independent reading. When students reach 100 minutes of reading time, they become members of the 100-Minute Club. The same format may be used for a 200, 300 or 400-Minute Club. Certificates are issued for each club level.

Middlebury Community Schools
Jefferson Elementary School



Certificate of Membership

This is to certify that

_____

has become a member of the

100 Minute Club

on this date of _____

_____

_____

Activity 5

No TV, Free to Read Contract

Students agree not to watch TV for one twenty-four hour period each week for six weeks in order to allow for more reading time. Students and parents sign a verification form, and the form is returned to school.

Southeast Dubois County Corporation
Ferdinand Elementary School

NO T.V. — Free to Read!

Activity 6

Turn Off the TV — Read A Book Program

Students and parents select one day during a given week (e.g., National Library Week) to turn off the television for the entire day. Reading and other family-centered activities are substituted. The class with the greatest percentage of involvement is treated to a party in the school library.

Center Grove Community Corporation
Center Grove Elementary School
Maple Grove Elementary School

Activity 7

Steps to Good Reading

Each time a student reads a book from school or the library, parents complete a footprint. When the student returns the footprint, along with the book that was read aloud, she may add her footprint to those in the corridor leading to the school library.

Eastern Pulaski Community Corporation
Eastern Pulaski Elementary School

Activity 8

Bingo Reading Card

The titles of books are listed on a sheet of paper in a form similar to a Bingo card. When a student reads a book, a parent signs the card by the appropriate title. When the student makes a Bingo, he receives an award.

Eastern Pulaski Community Corporation
Eastern Pulaski Elementary School

Activity 9

Color A Picture

First graders read enrichment books to their parents or other adults. After a book has been read orally, the parent or adult signs a slip verifying the student has read it. The student may color a portion of a picture (e.g., a clown, a dinosaur). When a given number of books has been read, the picture is completed and the student receives an award for her accomplishment.

Eastern Pulaski Community Corporation
Eastern Pulaski Elementary School

Activity 10

Feed Crosby, the Crisman Critter

A schoolwide program called "Feed Crosby, the Crisman Critter" runs for one month. Children return slips signed by parents verifying that they have read or have been read to. Each book read earns a "bone" which is fed to the skinny critter. Crosby gains weight rapidly! At the end of one month, a party is held honoring the class at each grade level which reads the most books. Extra credit is given for reading longer books.

Portage Township Schools
Crisman Elementary School

Activity 11

Home Reading Club

Parents are asked to give five minutes of their time on twenty different days by reading to or listening to their child read. Parents sign and date a reading report sheet each time a five-minute reading activity is completed. When twenty signatures have been recorded, a special certificate of membership in the 100-Minute Reading Club is presented to the student by the school librarian.

NOTE: Parents and students can institute a 200-Minute Reading Club, a 300-Minute Reading Club, etc.

Seymour Community Schools

Activity 12

"Read It!" Reading Club

Students are encouraged to read at home through a "Read It!" theme with Kermit the Frog. There is a 50-Minute Reading Club, a 100-Minute Reading Club, and a 150-Minute Reading Club. Students choose to read orally to their parents, listen to their parents read, or read silently for a specified number of minutes and days. Parents complete a record form. Students receive special recognition such as certificates and/or schoolwide recognition.

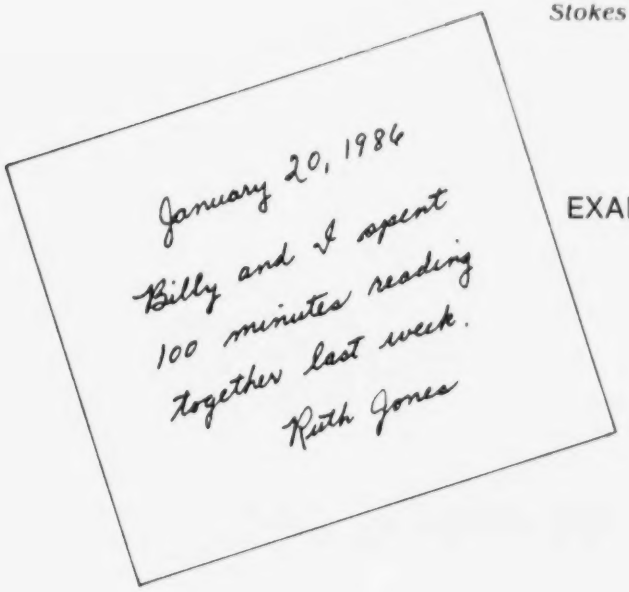
Brown County Schools
Helmsburg Elementary School

Activity 13

Read / Read / Read

The school Parent-Teacher Organization sponsors a special reading project during the months of January and February. The project involves 100 minutes of reading each week — just twenty minutes of reading a day for five days. Parents can read to their child or listen to the child read. A variety of reading materials can be selected — library books, stories, poems, newspapers, magazines. On Mondays, students take a note to school from their parents verifying that they spent 100 minutes reading together during the past week. A bookworm is constructed at school recognizing those students who participate in the project.

Lebanon Community Corporation
Stokes Elementary School



EXAMPLE

Activity 14

Reading at Home

Any second grader can read a supplemental reader at home. A parent verifies the reading. The teacher keeps a record of the reading and gives awards such as paperback books, pencils, or certificates as students reach specific goals.

Portage Township Schools

Activity 15

P.A.R.P. (Parents As Reading Partners)

Each student takes a book bag with three or four books in it home with her. For three days she reads to a parent or a parent reads to her. The student cuts out a figure of a girl (or boy) for each book read together and takes the figure to school. These figures are displayed in the classroom and are found all around the room. Parents and students enjoy this activity.

Portage Township Schools

Activity 16

A Garden of Blooming Readers

This program is devised to stimulate an interest in library books and to encourage the students to read beyond the usual textbook materials. A trifold divider is decorated to resemble a garden. In front of the garden a large, bare tree branch is "planted." Construction paper leaves in many colors, one for each student in the classroom, are cut and placed in packets for the students to take home. Each time a book is read, the title of the book is printed on a leaf and signed by a parent. Once a week the leaves are hung on the tree branch, and totals are recorded for each student. Every five books read by a student also gives that student a flower (the same color as the leaves) to "plant" in the garden. Each student tries to read a total of fifteen books. A SUPER READER badge is awarded to those who complete the fifteen books.

NOTE: In six weeks, twenty students read over four hundred books.

Vincennes Community Schools
Franklin Elementary School

Activity 17

Reward Reading at Home

This program is designed to encourage first grade students to read at home and to get parents involved with the students' progress. The program usually runs from six to eight weeks. Every student has a reading chart at school. Each time the student reads a book to a parent, the parent is asked to complete a short form. When the form is returned to school, the child gets one credit (a star or a sticker) on the school chart. Prizes are given for certain numbers of books read. These rewards may vary. The following is an example of a rewards program:

1 book -certificate of performance
5 books - scratch & sniff stickers
10 books - pencil
15 books - pencil eraser
20 books - bookmark & sticker
25 books - sucker
30 books - mini-stickers
35 books - gum
40 books - puffy stickers
45 books - flicker stickers
50 books - fuzzy pencil & party
55 books - balloon
60 books - poster
65 books - candy
70 books - 1 tattoo & 1 puffy sticker
75 books - 5 scratch & sniff stickers
80 books - 3 flicker stickers
85 books - computer "name"
90 books - folder
95 books - sweet tarts

100 Books - SPECIAL SURPRISE

Westfield-Washington Schools
Washington Elementary School

Activity 18

Leap Into Literature

Students contract to do extra reading at home for fifteen-minute periods for eight weeks. At the end of the period, each student who meets the goal is given a certificate.

Flat Rock-Hawcreek Schools
Cross Cliff Elementary School
Hope Elementary School

Activity 19

Practice Makes Perfect

Parents agree to provide fifteen minutes each school day for a quiet reading time. The school provides the books. Contracts are signed by all parties — parents, students, and principal or teacher. The contract runs for two weeks and can be renewed for a total of four contracts. Rewards are given at the completion of each contract.

New Albany-Floyd County Schools

Activity 20

Parent Appointment Reading

The parent reads to the child at home — by appointment.

Concord Community Schools

Activity 21

100-Minute Club

The 100-Minute Club is designed to encourage parents to listen to their children read at home for a minimum of five minutes per evening. Parents sign and return a card each time the student reads. After 100 minutes have been read, the student becomes a member of the "club." The principal personally presents the 100-Minute Club Certificate to each student who earns it. Students can move on to the 200-Minute Club (also the 300, 400, and 500-Minute Clubs) and earn metallic seals for the certificate.

Goshen Community Schools
Chamberlain Elementary School

Activity 22

Book Bag Program

This program is designed to help build a better relationship with parents and to encourage reading beyond the basal reader. A sturdy bag is filled with four favorite books to be shared with a student's family for two nights. A bookmark is included for the student to keep as a gift.

Mitchell Community Schools
Burris Elementary School

Activity 23

Reading Badge Program

The student receives his first badge for having read ten books. The parent verifies that the books have been read and sends a form to the teacher. The student receives a new badge for each multiple of ten books he reads. As new badges are received, the old ones are turned in. Badges are rotated in this way. A badge might read, "I don't horse around. I've read fifty (50) books."

Northwest Hendricks School Corporation
North Salem Elementary School

Activity 24

15 M.A.D. (Minutes a Day)

This is a summer program that encourages reading with a twist. Instead of reading in a competitive program, students contract to read fifteen minutes a day during the summer for one, two, or three months. Parents sign the confirmation sheet that is returned to the school in the fall.

Pioneer Regional School Corporation
Pioneer Elementary School

Activity 25

Family Reading Togetherness Week

To stress the importance of reading, Family Reading Togetherness Week is held during American Education Week in November. A letter encouraging all families to turn off the TV and read together for 15 minutes each evening during this week is sent home. This letter suggests reading activities such as the following which the family can do together:

Monday — Parent and child alternately read aloud to each other, using any textbook or library book.

Tuesday — Parent and child read silently, using reading materials of their choice.

Wednesday — Parent and child read any newspaper to each other.

Thursday — Parent and child play an educational game together — Scrabble, Monopoly, Trivia, Password, etc.

Friday — Reflection on the week's nightly reading activities between parent and child. It is hoped that this will result in making a commitment to continue this type of activity at least one night a week for the remainder of the school year.

Bonus or Option Activity (May be substituted for any one of the above.)

Parent and child visit the public library together.

Families that complete all activities in the Family Reading Togetherness Week fill out a form and return it to the school. All families that return the form are awarded a Family Reading Togetherness Week Certificate.

Merrillville Community School Corporation
Homer Iddings Elementary School

Activity 26

Summer Reading Program

In order to encourage students to continue reading during the summer, the school offers a summer reading program. All students can participate in the program including kindergartners who can either read the books or have a parent read to them. The following guidelines for the Summer Reading Program are sent to parents:

1. Students must read books at their own reading levels.
2. Kindergarten through third grade students who read thirty books receive an award.
3. Fourth and fifth grade students who read fifteen books receive an award.
4. A limit of four books per week may be read.
5. The books must be recorded and initialed by a parent on the form which is sent home.

Hamilton Southeastern Schools
Durbin Elementary School

Activity 27

At-Home Reading

Second graders are required to read at least one book a week at home. After selecting the book, they carry it home in a large ziplock bag with a form for the parents to complete. The book is read aloud to a parent, grandparent, friend, etc. After the student finishes reading a book, a parent completes the form (title, date, and signature), and the book and form is returned to school.

The teacher keeps the signed forms, and the students fill in a square on the class reading chart indicating they have read another book. Every few weeks, usually unannounced, the teacher checks to see who has read the most books and awards that student a prize.

South Newton Corporation
Kentland Elementary School

READ-A-THON PROGRAMS

Activity Number	Activity Title
1*	Read-O-Rama
2*	Read-A-Thon
3	March of Dimes Read-A-Thon
4*	Fifteen M.A.D. Read-A-Thon
5	"Reading Jogs Your Mind" Read-A-Thon
6	Read-A-Thon Party
7	Readers Are Winners
8	"Pig Out on Books"

*Parental involvement encouraged.

Activity 1*

Read-O-Rama

The Read-O-Rama program enlists the help of parents in encouraging and keeping track of their children's independent reading. Parents are asked to sign a sheet verifying the number of pages the student has read either silently or aloud. The rewards are as follows:

1000 pages	Reading Certificate
1500 pages	Teacher Treat
2000 pages	Parent Treat
3000 pages	Principal Treat

This program runs for a ten-week period.

MSD Warren Township
Lowell Elementary School

Activity 2*

READ-A-THON

Each student reads twenty pages per day from an award-winning book list and must certify that by getting a parent's signature or initial each day. Parents must see the student reading. The student who reads the most books (by pages) receives a trophy at the end of the year. During each grading period, first, second, and third place awards are given. Winning students receive a book, poster, or stickers.

Portage Township Schools

Activity 3

March of Dimes Read-A-Thon

Students raise funds for charity by taking part in the annual March of Dimes Read-A-Thon. They line up sponsors who agree to donate a certain amount of money for each book read. Students receive medals for their efforts as follows:

1-14 books	Bronze medal
15-29 books	Silver medal
30 + books	Gold medal

C.A. Beard Memorial School Corporation
Carthage Elementary School

Taylor Community Corporation
Taylor Elementary School

Flat Rock-Hawcreek School Corporation
Cross Cliff Elementary School

Lafayette School Corporation
Vinton Elementary School

*Parental involvement encouraged.

Activity 4*

Fifteen M.A.D. (Minutes a Day) Read-A-Thon

Each student pledges to read (or to be read to) for *one, two,* or *three* summer months for the equivalent of fifteen minutes a day. In the fall, they receive rewards based on the number of months completed as follows:

Every Finisher	Name on a schoolwide Seal of Approval poster
One-Month Finishers	A certificate and school pencil
Two-Month Finishers	A certificate with a seal and two school pencils
Three-Month Finishers	A certificate with a seal, names in a congratulatory news article in the local newspaper, and a roller skating party.

Parents are involved in checking off days on which the students read on a M.A.D. calendar and signing this for validity.

Caston School Corporation
Caston Elementary School

Activity 5

"Reading Jogs Your Mind" Read-A-Thon

"Reading Jogs Your Mind" is the name given to an all day Read-A-Thon which involves the entire school. Albert the Jogging Bear is the mascot for the day. The Read-A-Thon is structured with the following rules:

*Everyone reads including teachers.

*Everyone participates in the activities.

*There is to be no disturbing others during silent reading time.

*Everyone must be prepared for the day with reading materials, etc.

*Everyone must be quiet when passing in the halls while others are on their silent reading time.

Each teacher sets up a schedule involving reading blocks of time. There may be twenty or thirty minutes of silent reading alternated with reading activities. This goes on for the entire day. Students are allowed to bring in material they want to read. Activities are left up to the teacher, but they may include a storyteller, a film strip of a story, oral reading, educational reading games, etc. A log is kept of material read during the day. It is in the form of a list of races (the books, magazines, etc. read) and the distance run (the number of pages read). A schoolwide count is taken on how many pages South Central School reads during this special day.

South Central Community School Corporation
South Central Elementary School

*Parental involvement encouraged.

Activity 6

Read-A-Thon Party

A Read-A-Thon party is held each month. To qualify for the party, a student must read ten books during the month and return a sheet signed by a parent. At the end of the school year, a student receives one balloon for each Read-A-Thon party attended to send up on "Balloon Send-Off Day." The student's name and school address are attached to each balloon. Each student who reads the required number of books in all Read-A-Thon months receives a Read-A-Thon T-shirt at an awards program.

Centerville-Abington School Corporation

Activity 7

"Readers Are Winners" Read-A-Thon

The "Readers Are Winners" Read-A-Thon is sponsored by the Lake County Library Foundation. It is designed to encourage students to read and at the same time help their school and public libraries. Students who take part in this six-week program seek sponsors who agree to donate a certain amount of money for each book the student reads.

Every $3.00 raised locally is matched by $1.00 through a challenge grant awarded to the library by the National Endowment for the Humanities.

Hobart Township Community School Corporation

Activity 8

"Pig Out on Books"

The Media and Communications Departments at Liberty Middle School conduct a coordinated program to promote the reading of library books. The theme of the promotion changes each year. The latest theme is "Pig Out on Books." Students compete individually, by class, and by grade level to see who can read the most pages during the third nine-weeks grading period. Communications teachers verify through their regular book report procedures that students have read the books, and records are kept of the number of pages read by each student, each class, and each grade. Prizes are awarded to the most successful readers. Prizes include the following:

1. All students receive a "Pig Out on Books" bookmark at the beginning of the third quarter.
2. All students in the grade level that reads the most pages receive a "Pig Out on Books" pencil.
3. The teacher whose classes read the most pages awards the students a "Pig Out" certificate.
4. Students in the communications class (out of 21 classes) that totals the most pages read receive a "Pig Out on Books" button.
5. The three students in each grade level who individually place first, second, and third in the total number of pages read receive a trophy.
6. The student who individually reads the most pages receives a "Pig Out on Books" T-shirt.

Each communications classroom displays a "Pig Out on Books" mobile and poster. In addition, a "Pig Out on Books" reading motivator is displayed in each classroom to keep track of the student's reading achievements. The Media Center also displays mobiles and posters to promote this reading program.

Duneland School Corporation
Liberty Middle School

Special Days

Activity Number	Activity Titles
1	Children's Book Week
2*	School Library Media Week
3	Word of the Day
4*	Friday Night Live!
5	Joke for the Day
6	Balloon Day
7*	Book Fairs
8	Project Lift-Off
9	Book Character Day
10	Special Library Privileges
11	Up, Up, and Away — A Balloon Incentive
12	Character Costume Program
13	Book Week
14	Book Parade
15	Blue and White Day

*Parental involvement encouraged.

Activity 1

Children's Book Week

Each fall during Children's Book Week, all students are invited to participate in a reading program. This program consists of writing a short report on each book read. A folder is kept of each report, and at the end of the year each participant is given the folder to keep. Prizes and recognition are also given to the three top readers. Several times a year, those participants who are interested meet after school to talk about their favorite books.

Lebanon Community Schools
Lebanon Middle School

Activity 2*

School Library Media Week

During School Library Media Week, parents are encouraged to make a special effort to read together with their children. A letter is sent to parents along with a coupon book. A coupon is turned in each day indicating the time the child spent reading. If a parent and child read together, a Double Coupon is earned. The school keeps track of the total reading time accumulated during the week on a large indicator.

Hamilton Southeastern Schools
Durbin Elementary School

Activity 3

Word of the Day

The teacher writes a new word on the chalkboard for the students each morning. Students decode the word independently, guess its meaning, and then check the word in a dictionary. The first student to use the word correctly in classroom discussions or in conversation is given one bonus point. Five bonus points earn fifteen minutes of free time.

North Judson-San Pierre Corporation
Liberty Elementary School

Activity 4*

Friday Night Live!

The Friday Night Live program for students in grades 4-6 is sponsored by the Parent-Teacher Association. Students arrive at school at 4:30 p.m. after one and one-half days of parent-teacher conferences. They bring a sack supper, sleeping bag, and reading material. They register and receive house rules, assigned space, etc. Themes for the event can be *A Resort Area* or *A Cruise*, etc. T-shirts are given to the participants.

Activities include one-half hour of reading and one-half hour of related activities which alternate. A local radio station broadcasts the number of pages that have been read each hour. A professional storyteller ends the evening before "lights out." In the morning breakfast is served, one-half hour is spent reading, and awards are distributed. "Limousine" service provided by parents ends the morning activities.

NOTE: Student participation was ninety-eight percent this past year, and more parents than were needed volunteered to help.

Valparaiso Community Schools

*Parental involvement encouraged.

Activity 5

Joke For The Day

Students post a daily joke (with hidden answer) outside of the classroom. Each student has an assigned day to put up his joke. On Friday, the class votes on the worst joke of the week. It's an honor to win.

North Judson-San Pierre Corporation
Liberty Elementary School

Activity 6

Balloon Day

Students who read a pre-set number of library books during the school year launch a helium balloon with name tag in the spring.

Pioneer Regional School Corporation
Pioneer Elementary School

Activity 7*

Book Fairs

Elementary schools can hold Book Fairs to encourage parents and students to read and enjoy literature together and to give them the opportunity to build and appreciate the value of their own libraries.

Hobart Township Community Schools

Activity 8

Project Lift-Off

Each student who reads ten books or more during a three-month period is given a helium-filled balloon with an attached post card to lift off on the first day of spring. (One balloon is given for each ten books read.) The student whose balloon travels the farthest receives a special prize.

Brownstown Central Community Corporation
Brownstown Elementary School

Flat Rock-Hawcreek School Corporation

Activity 9

Book Character Day

On a specified day, students dress as a character in a book they have just read. Each student tells the class about the book and talks about the character he most enjoyed. Teachers and other staff members can also dress in costumes of book characters.

Center Grove Community Schools

MSD Warren Township

*Parental involvement encouraged.

Activity 10

Special Library Privileges

The top twelve students in the high reading group (4th grade) are given the opportunity to go to the library every other Thursday for special reading assignments in the Great Books.

Randolph Southern Corporation

Activity 11

Up, Up and Away — A Balloon Incentive

Each five books read and approved by the teacher as appropriate for each individual student's reading level entitles the student to a balloon. Around the first of May, "Balloon Lift-Off Day" is held. Cards are attached to each balloon with the student's name and a brief description of the program. The balloon returning from the farthest distance wins a trophy for its "owner." Cards returned are recorded on a bulletin board with the student's name and the location where the balloon was found.

MSD Warren Township
Moorhead Elementary School
Heather Hills Elementary School

Activity 12

Character Costume Program

A Character Costume Program is held over a three-week period. Students select a book to read. After completion, they select a favorite character and "dress" to appear as the character. The students may appear as statues in the library. When visitors approach the "dressed" character, the student tells about the book and why this character was chosen, etc.

Portage Township Schools

Activity 13

Book Week

A Book Week is held in May, the thrust of which is to develop independent reading habits so students will continue to read over the summer months. Activities include a Read-A-Thon, Theme Song "Rock'n Into Reading," Character Dress Up Day, Book Alerts, Book Commercials, Bookmark Contests, and a big contest on reading the most pages or books. Winners are awarded hot air balloon rides, helicopter rides, a roller skating party, and carnival with "Moonwalk." Students spend paperbucks (with teachers' faces on the paper money). Last year about four hundred dollars worth of paperback books, stickers, popcorn, pop, carnival rides, and small toys were purchased by students with the paper money they earned while reading.

Oregon-Davis School Corproration
Oregon-Davis Elementary School

Activity 14

Book Parade

Students make miniature floats depicting the titles and stories of books which they have recently read. Adults judge the floats, and prizes are awarded. A Students' Choice Award is also given for the winning float as judged by the students. The winner's float is put on display in the library.

MSD Warren Township
Hawthorne Elementary School

Activity 15

Blue and White Day

The first Friday of each month is Blue and White Day. On that day teachers and students wear school sweatshirts and/or T-shirts to school. Time is taken during the day for everyone to read for fifteen minutes for the fun of it.

Duneland School Corporation
Liberty Elementary School

Book Report Programs

Activity Number	Activity Title
1	Book Reports — Grade 2
2	Book Quilt
3	Weekly Book Reviews
4	Dramatization
5	Research Kits — Grade 6

Activity 1

Book Reports — Grade 2

Various book report programs have been used. During a three-month period from September to November, each student was required to read at least two books per week. After completing each book, students entered the title, author, and a sentence about the book and their reaction to it in a notebook each was required to keep. At other times during the year, a variety of book report forms (e.g., *Book Report Big Top* by Candy Carlile) were used. Reports were shared, and awards given periodically.

Portage Township Schools

Activity 2

Book Quilt

A book quilt is begun on a bulletin board at the beginning of the school year. In order to get a patch (square of paper) on the quilt, a student must read and report on a book. Titles of additional books read are written on each student's patch. The student who has the most book titles on the patch at the end of the school year receives a prize.

Parents are asked at the beginning of the year to see to it that the child completes at least three book reports per grading period.

MSD Warren Township
Hawthorne Elementary School

Activity 3

Weekly Book Reviews

Students write weekly book reviews. The title of the book being reviewed is highlighted in a corner illustration. Points for the reviews are awarded by the teacher. These points are recorded next to each student's name on a class chart. At the completion of the six-week period, a prize is awarded to the student who has accumulated the most points. The type of book to be reviewed each week is selected by the teacher to encourage variety in reading.

MSD Warren Township
Hawthorne Elementary School

Activity 4

Dramatization

Drama is the name of the game for the second graders. Students dramatize the books they have read and perform for the other classes in the school. An active book bulletin board depicting books which have been read can also be found in the classroom.

Vincennes Community School Corporation
LaSalle Elementary School

Activity 5

Research Kits — Grade 6

The focus is on research level reading. Student develop "kits" to present information learned through their research and reading.

Vincennes Community School Corporation
LaSalle Elementary School

Contests / Awards

Activity Number	Activity Title
1	Letter in Reading
2	Book Quest
3	Hoosier Hysteria
4*	McReading
5	Reading Competition
6	Reading Fits Me To a "Tee"
7	Succeeding in Reading
8*	Outside Reading Program (Grade 1)
9	Book Busters
10	"Reading Jogs Your Mind" Contest
11	Go for the Gold
12	Book Giveaway
13*	Schoolwide Reading Contest
14	The Great Read-Off
15	Bookworms
16	Library Reading Contest
17	Literature Quiz Bowl
18	Certificates, Badges and Other Awards

*Parental involvement encouraged.

Activity 1

Letter In Reading (Middle/Junior High School)

Students select books to read from a given list. This list is well-balanced to meet all types of reading needs and interests. The students also take a quiz over each book they read. Rewards are offered as students meet certain reading goals. *Suggested* rewards include:

15-20 books	A certificate
30-40 books	A school emblem patch
45-60 books	A school athletic letter
60-80 books	An engraved plaque
75-100 books	$50 to any amount cash/bond scholarship

The computer program for LETTER IN READING developed by Kevin L. Davis of the Carmel-Clay Schools provides computer quizzes over each book and a record-keeping system. The LETTER IN READING COMPUTER PROGRAM is a copyrighted program. Information on this program can be obtained by contacting:

LETTER IN READING COMPUTER PROGRAM
411 1st Ave., S.E.
Carmel, IN 46032
317/846-9765

Carmel-Clay Corporation
Carmel-Clay Junior High School

Bremen Public Schools
Bremen Middle School

Hamilton Southeastern Corporation
Hamilton Southeastern Middle School

Crawfordsville Community Corporation
Tuttle Junior High School

Central Noble Community Corporation
Central Noble Middle School

Scott County District 1
Austin Middle & High Schools

West Central Corporation
West Central Junior & Senior High Schools

Southern Hancock County Community Corp.
Doe Creek Middle School

Activity 2

Book Quest

This motivational reading program is a contest designed for sixth grade students to promote reading of high quality books. To participate in the BOOK QUEST contest, a student must sign a contract agreeing to read at least eight of the ten titles selected for the contest. After reading each book, the student completes a short report to verify the reading and to receive credit toward the reading grade. A parent is requested to sign the original contract.

In the spring, participating schools conduct their own contests. Teams of four students compete against each other until a final team of four is determined. This team advances to the corporation playoff.

The contest involves teams of students answering questions formulated about each of the ten listed books. It consists of two parts with each answer being a team answer given by a team spokesperson. In Part 1 questions are worth one point each, and a team chooses the book to be questioned about before each turn. In Part 2 the remaining questions on all books are shuffled and then randomly asked to each team in turn. Each correct answer in Part 2 is worth two points. Fifteen questions are asked each team in Part 1 and ten questions in Part 2 with a possible final score of 35.

BOOK QUEST list for 1985-86:

Byars, Betsy. *The Night Swimmers*, Dell.
Cooper, Susan. *The Dark Is Rising*, Scribner.
Fox, Paula. *The Slave Dancer*, Dell.
Hautzig, Esther. *The Endless Steppe: Growing Up in Siberia*, Scholastic.
Hunt, Irene. *Across Five Aprils*, Ace Books.
North, Sterling. *Rascal: A Memoir of a Better Era*, Avon.
Paterson, Katherine. *The Great Gilly Hopkins*, Avon.
Peck, Richard. *The Ghost Belonged to Me*, Dell.
Rodgers, Mary. *Freaky Friday*, Harper Trophy.
Speare, Elizabeth G. *The Sign of the Beaver*, Dell.

*These are all paperback editions.

Books are donated by a local business to be used as prizes for the final two teams. All participants are awarded certificates, and school librarians give parties for BOOK QUEST participants.

Monroe County Community School Corporation

Activity 3

Hoosier Hysteria

Hoosier Hysteria is a reading contest designed for fourth and fifth graders. The details are as follows:

1. Twelve books for each grade level are selected for the Hoosier Hysteria Contest. Awards are given to students as they work through the program.

   4 books read — Students receive a Hoosier Hysteria badge.
   6 books read — Students receive a ribbon to go on the badge.
   12 books read — A party is given for all students who read the 12 books.

2. Students who read four of the books submit their names to their teachers to play Hoosier Hysteria at their school level. The teachers give the names to the library aide who has made a ladder board for each grade level. As soon as a student has read the required number of books (4), his name is placed at the bottom of the board.

3. The object is to move to the top of the ladder. A student may challenge another player who is one to three rungs above him. A student must accept a challenge. If the challenger wins, he then trades places on the ladder board with the person he has beaten.

4. To conduct a challenge, the following guidelines are followed:

   — A time is scheduled to conduct all challenges in the library.
   — The librarian (or aide) starts with the student at the bottom of the ladder. The student who wins the challenge has the opportunity to continue playing.
   — The contest consists of six comprehension questions about the books on the reading lists.
   — A coin is flipped to see which student gets the first chance. That child selects a title. A question concerning the book selected is read, and the student has 10 seconds to answer it. If the question is answered incorrectly, the opponent then selects the next title.
   — The student who scores the greater number of points after the six questions have been read is the winner. If there is a tie, additional questions are read in increments of two until the tie is broken.

5. The contest runs for three months at the building level. Students may join the contest at any time prior to the closing date. At that time, the top four players on the ladder qualify to play in the city-wide contest, which is explained below.

City Hoosier Hysteria Contest

1. A team of four (4) fourth graders and a team of four (4) fifth graders represent each school.
2. The same Hoosier Hysteria Reading List is used. New questions are formulated.
3. All fifth grade teams play followed by all fourth grade teams.
4. A coin is tossed to see which team goes first. After the starting position has been determined, the questioning continues by moving to the team on the right.
5. First Half — 10 Minutes:

   — The first student on the starting team will choose a title. The question on that book will be read by the Master of Ceremonies. If the student answers correctly, the points will be awarded to her team. If the answer is incorrect, the first student from an opposing team to ring the buzzer is given the opportunity to answer. Only one answer is accepted from each team. If the answer is correct, points are awarded to the team. If the answer is again incorrect, the correct response is given by the Master of Ceremonies. No points are awarded and play resumes.
   — The team to the right of the team who requested the question takes the next turn.

6. Second Half — Double Point Toss-Up — 10 Minutes:

   — The Master of Ceremonies randomly selects a question and reads it to all four teams. The team that buzzes in first gets to answer. If a student rings the buzzer before the question

is completed, he has to give his answer from what has been read. If the answer is correct, points are awarded to that team. If the answer is incorrect, the complete question is read, and the first to ring in from the three remaining teams gets to answer. If no one wants to try the question, the answer is read, and the next question is selected.

— The team with the greatest number of points at the end of the time period is declared the city winner.

Sample Book Lists:

Grade 4

Charlie And The Chocolate Factory, R. Dahl.
How To Eat Fried Worms, T. Rockwell.
Bunnicula: A Rabbit Tale Of Mystery, D. Howe.
Freaky Friday, M. Rodgers.
Ramona And Her Father, B. Cleary.
Tales Of A Fourth Grade Nothing, J. Blume.
The Goof That Won The Pennant, J. Kalb.
The Best Christmas Pageant Ever, B. Robinson.
Don't Hurt Laurie! W. Roberts.
Help! I'm A Prisoner In The Library, E. Clifford.
Veronica The Show-Off, B. Robinson.
Soup For President, R. Peck.

Grade 5

Sadako And The Thousand Paper Cranes, E. Coerr.
My Own Private Sky, D. Beckman.
Dear Mr. Henshaw, B. Cleary.
Superfudge, J. Blume.
The Two-Thousand Pound Goldfish, B. Byars.
Where The Red Fern Grows, W. Rawls.
Mrs. Frisby And The Rats Of N.I.M.H., R. O'Brien.
Bridge To Terabithia, K. Paterson.
The Lottery Rose, I. Hunt.
Into The Dream, W. Sleator.
The Revenge Of The Incredible Dr. Rancid And His Youthful Assistant Jeffrey, E. Conford.
A Word To The Wise, A. Herzig.

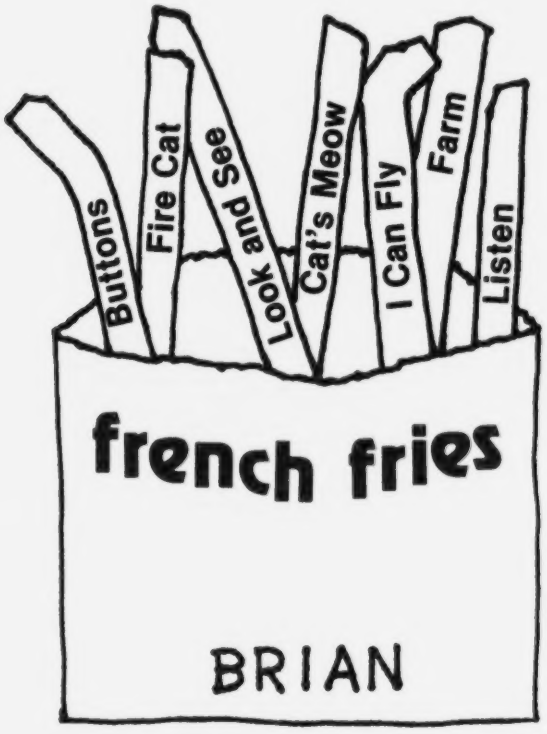
Plymouth Community School Corporation

Activity 4*

McReading

In an attempt to keep students interested in reading, a project called McReading was developed for second graders. Students read library books appropriate to their reading levels. Books are selected by the students and are subject to the teacher's approval. Parents are asked to sign a form confirming that each book was read; they are also encouraged to have their children read the book (or parts of it) to them.

For each book read, a student receives a paper "French fry." The title of the book read is written on the French fry, and this is placed in the student's French fry sack hanging in the classroom.



Children receive rewards as they reach certain goals in their reading. These include:

5 books — A sticker and a reading award certificate.
10 books — A bottle of pop at school.
15 books — A "brag" phone call. The student calls one person of her choice and brags about the 15 books she has read. This call is made from school.
20-30 books — A gift certificate to a local fast food restaurant.
30+ books — Supper with the teacher.

All of the children who read over 30 books are treated to supper as a group.

This program continues for a three-month period.

Middlebury Community School Corporation

*Parental involvement encouraged.

Activity 5

Reading Competition

Teachers in Grades 4-5 approve a list of twenty library books and post the list for students who are encouraged to read as many as possible in a four to five-week period. At the end of this time, reading games are held. Two classes compete against each other during each round of competition, and winning classes continue competing until one class is remaining. This class is declared the victor and receives a trophy.

During the competitions, pupils within a class form a line and take turns drawing questions from a box. These questions are pre-written by teams of teachers. Students do not know in advance which books they will be asked about. If a student doesn't know the answer to a question, the opposing team has an opportunity to answer it. Keeping score on the official scoreboard in the gym and inviting the entire school to the reading games add to the excitement.

Clarksville Community Corporation

Activity 6

Reading Fits Me To A "Tee"

Students read library books at home, and parents fill out a form on completion. For each book read, the students receive a construction paper T-shirt on which they write their names and the names of the books read. The paper T-shirts are displayed on a bulletin board depicting a clothesline with the shirts hanging up to dry. At the end of the year, the children who have read the greatest number of books receive real T-shirts imprinted with their names and with the sentence, "I read _____ books."

Kokomo-Center Township Cons. School Corp.
Pettit Park Elementary School

Activity 7

Succeeding In Reading

Students are given a list of books at the beginning of the school year. Every three weeks a trip is taken to the local township library. A chart, kept on display throughout the year, is used to record the books the children read. One star is awarded for each book read. All students who participate in this reading program receive a special certificate at the Awards Program held at the close of the school year. The student who reads the most books is given a gift certificate to be used at a local book store.

Kingsway Christian School
Indianapolis, IN

Activity 8*

Outside Reading Program (Grade 1)

This reading program begins at the start of the second semester. It involves recording books read at home. The program offers a two-fold incentive for these young beginning readers. The first incentive is a short-range goal putting the classroom bulletin board to use. Each morning a child turns in the previous nights' reading which consists of book titles, number of pages read, and parent signature verifying that the student has read the book orally. The student then watches her fishing pole (on the bulletin board) become laden with fish or a bubblegum machine become filled to overflowing with each book read. It is the child's responsibility to sign up for additional books after turning one in.

Hall of Fame — The second incentive is a long-range goal set by the child to earn a badge for 600. . .1200. . .1800. . .2400 pages in one grading period. The badge is presented in a school assembly at the "Hall of Fame" immediately following each grading period.

New Prairie United School Corporation
Galena Elementary School

Activity 9

Book Busters

This is a schoolwide program which involves students in competition with one another in the classrooms. The theme of the contest changes each month. When a student reads a book, a short form listing the student's name, room number, book title, and number of pages read is turned in. A display featuring the month's theme is put in a hallway case for the entire month.

NOVEMBER'S THEME: "Feathers" were filled out with information on books and pages read.

At the end of the month, the media specialist tallies each student's score. These scores are put on a poster called the "Book Busters" which is displayed in each classroom. The top two readers from each room have their names posted on a giant poster of "Top Readers" which hangs in the cafeteria for all to see. Top readers from each class at the end of the year receive certificates on Awards Night.

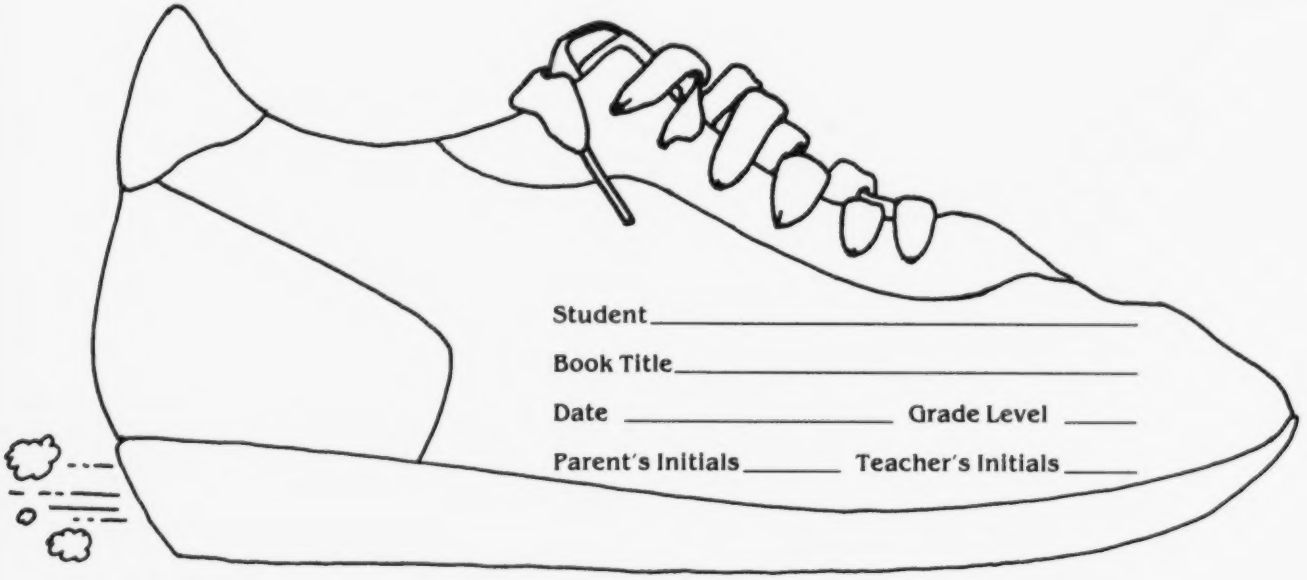
Goshen Community Schools
Chandler Elementary School

*Parental involvement encouraged.

Activity 10

Reading Jogs Your Mind Contest

The "Reading Jogs Your Mind" contest is designed to encourage students in Grades 1-6 to apply reading skills enjoyably, profitably, and frequently in independent reading. The contest runs for a one-month period. Students select a book from a suggested list, read it, and have a parent initial a jogging shoe. Other information on the jogging shoe is filled in, and the teacher then hangs it alongside other jogging shoes in the hallway.



All participants receive a tablet. Individual students having the most jogging shoes posted are awarded a "Reading Jogs Your Mind" T-shirt. The number of winners at each grade level is determined by the number of students at each level. Students in the classrooms at each grade level who read the most books receive shopping bags and are treated to a popcorn party.

Marion-Adams School Corporation

Activity 11

Go For The Gold

This reading incentive program is used with Chapter I remedial reading students in Grades 1-4. The Olympic Rings are used as the logo for the program. This logo is displayed in the front of the reading room. During each grading period, students work toward a goal and an accompanying reward. The teachers may rearrange these goals and rewards in any order they choose.

Go For The Gold — goals and rewards:

1st grading period	Goal:	Return _____ word scramble review sheets.
	Reward:	U.S.A. Reading Team pencil.
2nd grading period	Goal:	Correctly read and use _____ vocabulary words per week.
	Reward:	U.S.A. Reading Team bookmark.
3rd grading period	Goal:	Correctly read and use _____ vocabulary words per week.
	Reward:	Official "Go for the Gold" medal (homemade) to be displayed in the reading room or hall.
4th grading period	Goal:	Student may select 1) A number of books to be read. 2) May continue the vocabulary goal.
	Reward:	Choice of two buttons about reading.

MSD Bluffton-Harrison

Activity 12

Book Giveaway

"I love America because. . ." is the theme of a book giveaway in which students in grades 1-4 participate. Prior to a pre-determined date (e.g., February 21), classroom teachers ask students to complete a creative writing assignment about America. Each student exchanges the essay for a free book. Students wear red, white, and blue clothing on the set date to help express their patriotism. Refreshments are served after students make their book selections. Members of AAUW (American Association of University Women — Kokomo Chapter) furnish the refreshments.

This Reading is Fundamental (RIF) program has been provided for the last several years through AAUW and the RIF Foundation.

Kokomo-Center Township Cons. School Corp.
Bon Air School

Activity 13*

Schoolwide Reading Contest

The purpose of this schoolwide reading contest is to encourage students to read at home as well as at school. For each book that a student reads, a parent signs a form certifying that the book has been completed. The student receives credit for each signed form, and prizes are awarded to individual students. The class that reads the most books is also awarded a prize.

Portage Township Schools
South Haven Elementary School

*Parental involvement encouraged.

Activity 14

The Great Read-Off

The Great Read-Off is a program designed to encourage students to read more and to establish the habit of reading for enjoyment. Each time a student reads a story to someone, she fills out a coupon with her name, the title of the book, author's name, and listener's name. Target dates are set every two weeks. In this time period, the student must read 14 stories to receive the award. Rewards have included: eating lunch in the classroom with an ice-cream treat, a popcorn party, making and eating cookies, and a play period in the gym. At the end of the year, all participants in the Great Read-Off are invited to a picnic. Those students who read more than the required number of stories receive extra recognition.

Twin Lakes School Corporation
Eastlawn Elementary School

Activity 15

Bookworms

Bookworms decorate the room. The worms grow as the children read books. Each student receives a bookworm, and the boy or girl with the longest worm at the end of the school year receives a book.

Vincennes Community School Corporation
LaSalle Elementary School

Students create a bookworm around the classroom. Each time a student reads a book to the class, the student's name and the name of the book is added to the bookworm. The goal is to let the bookworm "grow" all around the room. When this is accomplished, a "bookworm party" is held.

Portage Township Schools
Crisman Elementary School

When a student has read ten books, his name goes on a circle that becomes part of the body of a bookworm leading from the classroom to the principal's office.

South Madison Community School Corporation
South Elementary School

Activity 16

Library Reading Contest

From February 1 to May 1, first grade students who read 50 pages receive Smurfs, posters, and bookmarks. The student who reads the most pages to his parents receives a trophy. Students trace, color, and transfer a picture from each book read onto their very own vests.

Prizes, funded by the Parent-Teachers Association (PTA), are also given to students who read and report on ten (and then twenty) books.

MSD Warren Township
Brookville Elementary School

Activity 17

Literature Quiz Bowl

The Literature Quiz Bowl is a team competition. Teams are asked questions over books that are in the media center. The team that can answer the most questions correctly is the winner.

West Central Corporation
West Central Junior-Senior High School

Activity 18

Certificates, Badges and Other Awards

Students earn animal badges (15 in all) by reading a prescribed number of books or having parents read the books to them. Books read are recorded, and lists are turned in for badges.

Kokomo-Center Township Cons. School Corp.
Boulevard Elementary School

Students who read and complete reports on 10 Caldecott Award Books receive a certificate and a reading button.

Elwood Community Schools
Edgewood Elementary School

Several individual reading charts or wheels that the students fill in as they read different types of literature are kept. Children who complete these sheets receive stickers, bookmarks, or certificates.

Duneland School Corporation
Liberty Elementary School

Various types of incentive rewards are offered to encourage independent reading. Among the rewards are stickers and feathers. Students who read and report on 20 of the Young Hoosier Books receive a book purchased through the library.

Porter Township Schools
Porter Lake Elementary School

At the end of each semester, students who have earned above-average grades in reading are recognized at an awards convocation for the student body and parents. Each child is recognized individually by the principal and presented with a special Congratulation Card signed by the principal. Attached to each card is a pencil imprinted with the words "Reading Star."

Kokomo-Center Township Cons. School Corp.
Pettit Park Elementary School

Sixth graders in the Reading Lab use a workbook with a variety of instructional objectives (IO's) and trade books. At the end of each grading period, certificates are awarded both for mastery of a minimum number of IO's in the workbook and for reading a certain number of books with comprehension mastery of 80% or higher. Extra Honor Seals are affixed if a specified higher number is reached. The principal presents the awards to add to the prestige of achieving the goal.

Portage Township Schools
Willow Creek Middle School

Certificates, Badges and Other Awards (continued)

Students earn dividend points for each book they read outside of school. A parent or teacher signs a certificate verifying each book read. Points accumulate and are redeemed at the end of the school year. The Parent-Teacher Organization (PTO) purchases items for the redemption center.

Lake Central School Corporation
Protsman Elementary School

Several reward programs are offered. A sticker is given for each book read. Students who read 25 books get to take a trip for ice cream. Those who read the most books are awarded a "pizza trip." Students who read a set number of books during the school year are presented with ribbons during the last week of school, and certificates for "eager readers" are also awarded.

Kokomo-Center Township Cons. School Corp.
Washington Elementary School

Second grade students who earn perfect scores on reading section tests receive a certificate.

Center Grove Community School Corporation
North Grove Elementary School

Certificates are awarded at the end of the school year to those students who have read books (other than textbooks) as follows:

Certificate of Attainment — 6-24 books
Certificate of Excellency — 25-49 books
Certificate of Excellency With A Gold Star — 50 or more books.

South Vermillion Community Corporation
Glendale Elementary School

For each grade level (Grades 9-12) a reading recognition award is given on Awards Day held at the end of the school year. Reading record cards on which students record all books read, required or otherwise, are also used. An award based on this reading is presented at the end of the school year.

Randolph Eastern School Corporation
Union City Community High School

Students in Grades 1-4 are encouraged to read library books. When a student has read 27 books and discussed each book with the librarian or the library aide, this information is recorded. As a student receives credit for having read 27 books, his name is announced over the intercom. This is repeated as additional sets of 27 books are read. At the end of the school year, students receive a certificate at an Awards Program.

Randolph Eastern School Corporation
North Side Elementary School

For each forty books read, students receive an iron-on patch.

MSD Warren Township
Hawthorne Elementary School

The fourth grade classrooms hold a contest with stars given for each biography read and written report turned in. Paperback books are awarded to the student in each classroom who reads the greatest number of biographies.

Franklin Township Community Corporation

Students read and report on books. Attractive charts are displayed in a hall area to keep a record of books read. Students receive certificates, badges, etc. as they reach various plateaus on the charts.

Lake Central School Corporation

Certificates are awarded to students who read groups of ten books. The names of the students who reach a goal are announced over the public address system each Friday.

South Madison Community Corporation
Pendleton South Elementary School

The number of books each student reads is plotted by placing stars on a chart next to the child's name. The students also receive a decorative sticker for each book read.

MSD Warren Township
Hawthorne Elementary School

Students who improve their reading skills are recognized weekly by the principal. Certificates of Award are presented to those students.

MSD Warren Township
Heather Hills Elementary School

Groups compete in a mock 500-mile race. Cars are pushed ahead as books are read and reports accepted.

Kokomo-Center Township Cons. School Corp.
Sycamore School

Stars are given for perfect or near perfect papers and workbook pages and for oral reading. The stars are placed on a paper cutout using a theme for each month (valentines — February; raindrops — April, etc.). At the end of a month, stars are counted and first, second, and third place rewards are given for each reading group.

Randolph Southern Corporation
Randolph Southern Elementary School

For each reading criterion test successfully completed, a student's reading record card is initialed by the principal. The students also receive recognition and various rewards.

New Albany-Floyd County Cons. Schools

When a student (Grades 8-9) completes a reading achievement book in the reading lab and progresses to another level, he receives a large certificate.

Kokomo-Center Township Cons. School Corp.

Certificates, Badges and Other Awards (continued)

For each grade level, a goal to read a certain number of books during the year is set. The books are selected by students from the classroom, library, or home collections. A record is kept in each student's folder of the books read, and a conference with the teacher is held concerning each book read. A school game room pass, a positive pass to the principal, and a written Award of Achievement are given to the students who reach their goals.

Portage Township Schools
Central Elementary School

The Presidential Academic Fitness Award is presented to those students who have compiled an overall academic grade point average of B + or above and who also score above the 80th percentile on any nationally recognized standardized achievement test in both reading and math.

Shoals Community School Corporation

Teachers give students who have made excellent progress in reading for the school year special Achievement Awards.

Perry Central Community Corporation
Perry Central Elementary School

When students at any grade level exceed established goals of the reading program, the teachers award Certificates of Achievement. Happy Grams, popcorn parties, pizza parties, Make-your-own Sundae parties, all types of stickers and many "hugs" are also used as positive forms of incentives when units are completed in an outstanding fashion.

Tri-Creek School Corporation
Lake Prairie Elementary School

Area merchants donate prizes such as key chains, pencils, pads, etc. to enable teachers to give incentives to reluctant readers. Small items such as pencils are awarded for every book a student reads. A large prize such as a meal donated by a local fast food merchandiser is awarded to the student who reads the most books in one week. The student who reads the most books in one month is awarded a T-shirt, and a grand prize of $10.00 is awarded to the student who reads the most books during the school year. Students make short oral book reports to verify that books have been read.

Clinton Central School Corporation
Clinton Central Elementary School

Students receive rewards for total number of pages read independently. They confer individually with the teacher and receive recognition at an awards assembly at the close of the school year.

School City of Mishawaka

Third graders who read 30 or more books during the school year receive a reading certificate at the end of the year.

Fourth graders read from a story road. The story road includes three subject choices each week. Students receive a certificate when they have read 10 books.

Monroe-Central School Corporation

Special Reading Programs

Activity Number	Activity Title
1	Peer Reading
2	The Cambridge Connection
3	Walk Around the School
4	Work Rewards
5	Five Book Program
6	Point Reading Program
7	Reading Auction
8	Project Garfield
9	Reading to Other Students
10	Encore — Independent Reading Enrichment
11	Puppet Animals and Books
12	Book Reading and Color-in-the Circle Picture
13	Who Am I?
14	Mini-Lit Program
15	Reading Tickets
16	Student Merits
17	Free Reading
18	Get the Scoop-Read
19	Read-It
20	Learning Center Reading
21	Individualized Reading Program
22	Eager Readers/Eager Listeners
23	I Can Read Books
24	Award Reading
25	Bookmark Awards Program
26	Reading Awards
27	Ice Cream Sundae
28	Sooper Dooper Book Reading
29*	Reading Incentive Program
30	Project Field Trip
31	Christmas Oral Reading

*Parental involvement encouraged.

Activity 1

Peer Reading

Fourth grade students are paired with first grade students. The older students read to the younger ones, and then in turn the younger students read to the fourth graders. This activity can include all grade levels.

Greater Clark County Schools

Concord Community Schools

Activity 2

The Cambridge Connection

Central Elementary School in Cambridge City joined with schools in ten other "Cambridge" cities in ten states to participate in various reading activities. Pen pals were established, reading murals were exchanged, community and state information was shared, and books were read (one book equals one mile) to simulate a trip between all the schools. Teachers and students in the schools are getting acquainted and plan to continue "The Cambridge Connection."

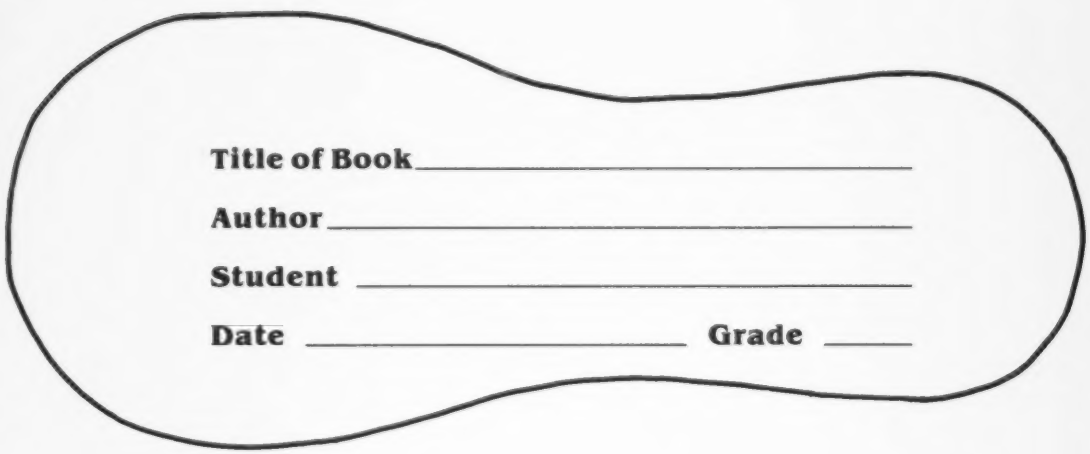
Western Wayne Schools
Central Elementary School (Cambridge City)

Activity 3

Walk Around The School

A student who completes a book report for the teacher receives a footprint to complete. The footprints are posted in the hallway. The goal is to "walk around the school." If the trip is completed by the end of the school year, the entire school is treated. The student in each room who accumulates the most footprints receives a prize.

Fremont Community School Corporation
Fremont Elementary School



Activity 4

Work Rewards — Grade 4

Students who complete their assignments earn free reading time in a carpeted reading area. Those who maintain a "B" average or higher are allowed to work with reading kits. They receive stickers for each card in the kits that they complete.

Randolph Southern School Corporation
Randolph Southern Elementary

Activity 5

Five Book Program

Students receive a worksheet on which a picture of five bookcovers has been drawn. They are asked to read five books of one hundred pages or more that are approved by the teacher. As the books are read, these titles are entered on the back covers, and the cover is colored. A time limit to complete the reading is set. Three students are chosen at the end of the allotted time to receive prizes of books awarded by the teacher. Students and teacher select the winners based on the types of books read and the neatness of the bookcover sheets.

Twin Lakes School Corporation
Woodlawn Elementary School

Activity 6

Point Reading Program

Students read paperback books on their reading levels during a daily silent reading time. Each book is assigned a point value based on length and level of difficulty. Upon completion of a book, students go individually to the teacher and answer reading comprehension questions and give the definitions of two words that the teacher has written on the inside cover of each book.

At the end of each semester, students are given play money for the points earned to spend at an auction. The auction offers games, posters, toys, etc.

Center Grove Community School Corporation
Center Grove Elementary School

Activity 7

Reading Auction

Sixth grade students read from a list of 100 books. They earn 100 points for each book summarized for the teacher. Students also write to famous people asking for auction items. Toward the end of the school year, a flea market and auction sale is conducted by a local auctioneer. The sixth graders have the opportunity to purchase the donated items with the points they have accumulated through their reading.

Plymouth Community School Corporation

Activity 8

Project Garfield

This project uses a map which features the cartoon character Garfield. Students move Garfield from a starting point to an ending point. A book category (mystery, biography, poetry, etc.) is listed on each division of the map. Students choose a book to read from each category as they move through the map toward the finish. Upon completion of each book, they do a book report and a project. Each report and project helps them earn points toward a grade. Students also earn a prize when they get Garfield to the finish line.

Greater Clark County Schools

Activity 9

Reading To Other Students

Students practice reading a story. They then read it to students in the Severe and Profoundly Mentally-Handicapped and Multiple-Handicapped classrooms.

Lafayette School Corporation

Activity 10

Encore — Independent Reading Enrichment

Students in the sixth grade who read above grade level and demonstrate the ability to read independently are given the opportunity to work in a junior high book. Student/teacher contracts are established in which the student agrees to do a minimum amount of reading in the areas of fiction, biographies, articles, and skill work. The contracts give the students a wide variety of literature from which to select.

Caston School Corporation
Caston Elementary School

Activity 11

Puppet Animals And Books

The teacher of the Learning Disabilities class collects animal puppets and matches books with each puppet (kitten books, rabbit stories, etc.). Students are encouraged to read those books and also to find other stories which relate to the animal puppet. The puppets also "read" to the students, for the students, and often perch on tables, shoulders, or laps to act as reading companions.

Mitchell Community Schools
Burris Elementary School

Activity 12

Book Reading And Color-In-The-Circle Picture

Each fifth grade student is given a folder with a picture stapled to the front. The picture is of the "color-in-the-circle" type. A list of thirty books is chosen at the beginning of the school year by the teacher. During spare moments students read the books and select a way of reporting on them. The completed book reports are displayed, then put in the folders. As students complete the reading of each book, they color in part of the picture. When they read all thirty books, the picture is complete.

Mitchell Community Schools
Burris Elementary School

Activity 13

Who Am I?

Students select a famous person and conduct research in order to write a biography of the person chosen. After completing the biography, each student gives a videotaped presentation of the report. Other class members try to identify the person being described. Students must give at least five clues to the identity of the famous person.

North Judson-San Pierre School Corporation
Liberty Elementary School

Activity 14

Mini-Lit Program

This program was established to enrich the reading experiences of a select group of fourth graders with above-level comprehension abilities. Students read short novels such as *The Bears of the Blue River*. Group activities center upon expanding comprehension and vocabulary skills.

Vincennes Community School Corporation
Franklin Elementary School

Activity 15

Reading Tickets

"Reading tickets" serve as passes to the Media Center. These tickets are earned by the students in their classrooms. Students may use the Media Center for their own chosen activities. It is usually used during lunch time by students to further their interest in computers or hobbies.

Duneland School Corporation
Liberty Elementary School

Activity 16

Student Merits

As an integral part of classroom management in one fifth grade room, students receive merits and hope to avoid demerits. Merits are used to "buy" Weekly Reader books, to use the Game Room, or to contribute to a special class activity (e.g., pizza for lunch). Extra merits are given for extra individual efforts.

Portage Township Schools

Activity 17

Free Reading

In the seventh and eighth grade Language Arts classes, the first ten minutes of the period each day is devoted to free reading. All students are encouraged to read library books, magazine articles, short stories, poetry, etc. The Social Studies Department staff also gives extra credit for students who read books about the lives of our presidents.

Randolph Eastern School Corporation
West Side Middle School

Activity 18

Get The Scoop — Read

Students bring five library books to Chapter I reading classes to read to the aide. Each student is instructed in how to identify books at his reading level and books that are too difficult are not acceptable. At the completion of the reading of each book, a paper ice cream scoop with the book title written on it is placed on a "Get the Scoop — Read" bulletin board. Students who read all five books receive an Eager Reader Coupon that is redeemable at a local fast food restaurant. The coupons are provided by the restaurant.

North Adams Community Schools

Activity 19

Read-It

This program offers a series of sixteen video-tape programs (15 minutes in length) which are "produced with cliff-hanger endings that hook viewers and encourage them to find the book and finish the story." Multiple copies of the books are available for students.

Portage Township Schools

Activity 20

Learning Center Reading

A learning center with cassettes and books for students to read-along with as they listen is provided.

Lafayette School Corporation

Activity 21

Individualized Reading Program

An Individualized Reading Program is used to supplement the basal reading program. Students select books to read and share their books with their peers. Books are shared through a variety of activities such as telling the most exciting event in the story, sequencing the events of the story, relating the beginning of the story and having students give their version of the ending, illustrating a scene of some particularly appealing part of the story. With teacher or parent supervision, each student keeps a record of books read. For each book read, the student receives a sticker or some other token. At the end of the school year, certificates are awarded.

Portage Township Schools

Activity 22

Eager Readers / Eager Listeners

Eager Readers are fourth and fifth grade students who are good oral readers and responsible school citizens. Each student reads once per week to a first grade student who would benefit from this one-on-one reading. A selection of picture books and folk tales is made available to the readers in their own area of the Media Center. Each student who reads wears a badge proclaiming her an Eager Reader and receives a recognition award at the end of the school year.

Eager Listeners listen to first grade readers practice their oral reading.

North Judson-San Pierre School Corporation

Activity 23

I Can Read Books

In this second grade classroom each student reads I Can Read books during a six-week period. A goal to reach has been set. When that goal is reached, students are given a special book mark. Students give oral reports on the books they read.

Franklin Township Community Corporation

Activity 24

Award Reading

The reading staff puts together a list of books from which students in grades one through three can select. Awards used as incentives are given to the students in three steps as they read their way through the program. As soon as students read four books (1st grade) or five books (2nd and 3rd grades), they receive a special reading badge. When eight books (1st grade) or 10 books (2nd and 3rd grades) are read, students receive a ribbon to go on the badge. A party is given for the students who read all twelve books (1st grade) or fifteen books (2nd and 3rd grades) on the list. Teachers or aides verify that students have read the books by having a portion read or by asking questions about the books.

Plymouth Community School Corporation

Activity 25

Bookmark Awards Program

During a four-week period, the school conducts a Bookmark Awards program. The purpose of this program is to promote interest in reading library books. Students nominate their favorite library books according to various categories and conduct an intensive campaign for votes. Activities include media grams, posters, PA announcements, SQUIKT (Super Quiet, Uninterrupted Reading Time), a parade, and an awards ceremony.

Greater Clark County Schools
Riverside Elementary School

Activity 26

Reading Awards

In grade two, rewards are given for reading five, ten, fifteen, and thirty books. The teacher also takes those students who read over thirty books to dinner at a fast food restaurant.

In grade three, rewards are given for reading five, twenty-five, fifty, seventy-five, one-hundred, and two-hundred books. A class party is held after ten students have read one-hundred books.

Middlebury Community Schools
Jefferson Elementary School

Activity 27

Ice Cream Sundae

A big ice cream sundae is drawn on posterboard and displayed in the classroom. The sundae is divided into small lines. Students are asked to read three hundred pages in books of their choice. These books must be approved by the teacher. As students finish reading a book, they complete a brief book report form. Whenever a combination of three-hundred pages has been read, one line on the sundae is filled in. When all students have completed the reading of three-hundred pages, the group is treated to ice cream sundaes with all the trimmings. This program runs for four weeks.

Randolph Southern School Corporation
Randolph Southern Elementary School

Activity 28

Sooper-Dooper Book Reading

A paper ice cream cone for each student is displayed on the bulletin board. One "scoop" of ice cream is awarded for each book a student reads; it is added to the student's cone. A real ice cream cone is awarded for each five books a student reads.

MSD Warren Township
Hawthorne Elementary School

Activity 29*

Reading Incentive Program

This project is designed to promote enjoyment in reading for sixth graders. Each student is given a "reading sheet" to be completed when a recreational book is read. (It is best not to have more than four to six book titles for each sheet.) When a book is completed, a parent or the teacher signs the reading sheet. When the entire sheet is filled in, it is turned in for incentives that have been previously determined. Below are examples of several incentives which have been used:

1. First reading page — Sticker book
   Additional reading pages — Sticker for each book read.
2. First reading page — Reading T-shirt.
   Additional reading pages — Buttons to go on the T-shirt.
3. Build a Sundae

   First reading page — Paper sundae dish.
   Additional reading pages — Paper ice cream, sauce, nuts, cherry, etc.

   The class with the most sundaes wins an ice cream party.

MSD Decatur Township
Stephen Decatur Elementary School

Activity 30

Project Field Trip

The remedial reading classes work on a project (science fiction, oceanography, anthropology) that culminates in a field trip to Chicago for those students who have reached their reading goals.

Merrillville Community Corporation

Activity 31

Christmas Oral Reading

Preceding the Christmas season, each student in the ninth grade remedial reading class prepares a story to read to first graders. Those who achieve their goals go to a local elementary school to read the story. Depending on when the class is scheduled, the teacher takes the students who do the reading to breakfast or lunch as a group.

Merrillville Community Corporation

*Parental involvement encouraged.

Library Programs

Activity Number	Activity Name
1	Extra Credit for Library Reading
2	Book Club
3	Home-Library Connection
4	Stellae Librorum — Stars of the Books
5	Young Hoosier Book Award Program
6	Library Book Program
7	Library Book Reading
8	Write to the Author
9*	Young Authors
10	OMAR — Omar Makes Avid Readers

*Parental involvement encouraged.

Activity 1

Extra Credit For Library Reading

Children read library books for extra credit, write reviews, and have individual conferences with the teacher to report on the books. Students are usually reading library books in their spare time in order to earn this extra credit.

Randolph Southern Corporation

Activity 2

Book Club

Children go to the library and select a book. After reading it, they orally report on the book to the librarian. Together they keep a journal of the books read with comments about each book. Certificates are presented.

Greater Clark County Schools

Activity 3

Home-Library Connection

Schools work closely with the county library to encourage reading during the summer. Appropriate awards are distributed during the fall.

Pioneer Regional School Corporation
Pioneer Elementary School

Activity 4

Stellae Librorum — Stars Of The Books

Stellae Librorum is a unique program which encourages students to read library books. The librarian selects fifty (50) titles for the first and second grade program and one hundred (100) titles for the third, fourth, and fifth grade program. The program works in the following way:

1. A Stellae Librorum book is checked out of the library. These books are housed separately in the library.
2. When the homeroom teacher is satisfied that the student has read the book, the teacher gives the student the appropriate color star. The student then places the star on a chart displayed in each classroom.
3. For each six (6) books read, students reach a star reader level. A certificate is awarded as each star level is reached. Awards are then presented by the librarian each Monday.

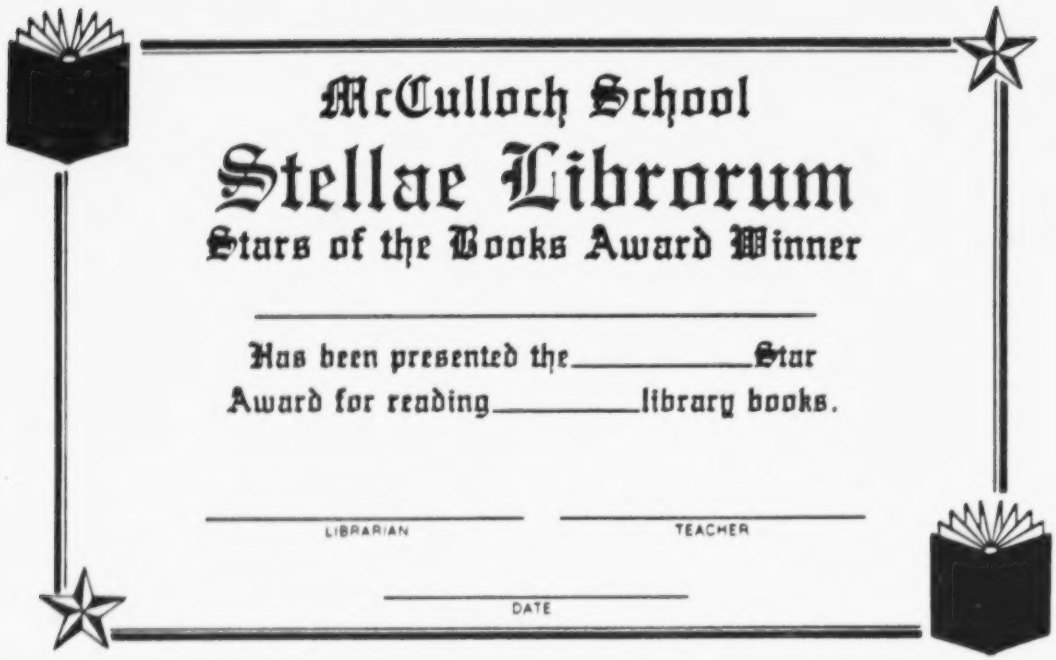
   Star levels:

   6 books — Green Star Award
   12 books — Red Star Award
   18 books — Blue Star Award
   24 books — Silver Star Award
   30 books — Gold Star Award

4. Students who reach the 30-book level receive a gold badge with their names and Stellae Librorum inscribed. They also receive a gold certificate which is presented on P.T.O. Awards Night.

5. Five large stars are placed in the hall. The colors of the stars are green, red, blue, silver, and gold. As students reach a level, their names are placed on the appropriate star.
6. Students who read at least twelve books vote on the five most popular books from the list. The titles of the ten books receiving the most votes at each level are placed on a chart, and the results are sent home in a letter to parents.

Greater Clark County Schools
McCulloch Elementary School



McCulloch School

Stellae Librorum

Stars of the Books Award Winner

_____

Has been presented the _____ Star
Award for reading _____ library books.

_____ LIBRARIAN

_____ TEACHER

_____ DATE

Activity 5

Young Hoosier Book Award Program

The Young Hoosier Book Award Program is a program sponsored annually by the Association for Indiana Media Educators. Each year the Young Hoosier Book Award Committee selects twenty titles from the suggestions received from students, teachers, and librarians. There are two lists, one for grades 4-6 and one for grades 6-8. Participating schools must have at least twelve of the titles available for the students. Filmstrip/tape and video cassette programs are available to introduce the program and the nominated books. Students who read at least five of the books on the list are allowed to participate in the voting to determine the most popular book. The author of the winning book is presented with a plaque bearing the engraved seal of the Young Hoosier Book Award from the young readers of Indiana. It is presented at the annual spring meeting of the Association for Indiana Media Educators.

MSD Warren Township

Lafayette School Corporation

Hobart Township Community Schools

Portage Township Schools

East Allen County Schools

Greater Jasper Consolidated Schools

Eastern Pulaski School Corporation

Pioneer Regional School Corporation

Batesville Community Corporation

Bremen Public Schools

Elwood Community Schools

Activity 6

Library Book Program

Students are rewarded with various incentives as they reach certain goals in reading library books. The third graders receive the following rewards:

1. Sticker	Every five books read.
2. Free book	At 25 and 75 books read.
3. Bookmark	For 50 books read.
4. Certificate	For 100 books read.
5. A party	After 10 students have read 100 books.
6. A trinket	After 200 books are read.

Middlebury Community Schools

Activity 7

Library Book Reading

This program for 5th and 6th graders sets the goal of reading 20 books (100 pages or more) per year of ten different types of literature. Students are allowed to select a reporting method from 25 choices. These reports are due on a set schedule. Incentive rewards are given for goals set along the way. These goals are set in advance by students and teachers. Rewards include bookmarks, stickers, certificates, pencils, etc. The final reward is the opportunity to view a classic at a local theater.

School City of Mishawaka

Activity 8

Write To The Author

Writing to a favorite author is part of a school library program designed to encourage students to become familiar with authors and their different writing styles and to give them an appreciation of literature. Each student receiving an answer to his letter receives a book and has the letter laminated.

Hobart Township School Corporation
Meister Elementary School

Activity 9*

Young Authors

Students write, illustrate, and bind their own books. A Young Authors' Day or Evening is held to display books and present certificates to students. Parents are invited to share in this day. The books by these young authors are often placed in the library for other students to enjoy.

Pioneer Regional School Corporation
Pioneer Elementary School

Centerville-Abington Community Schools

School City of Mishawaka
North Side Elementary School

Portage Township Schools

Evansville-Vanderburgh School Corporation

*Parental involvement encouraged.

Activity 10

OMAR — Omar Makes Avid Readers

This is a program that encourages students to read good literature and allows them to vote for their favorite books. There are three divisions — K-3, 4-5, and 6. Ten books are listed in each division.

Any student who reads all 10 books in his division receives a certificate. If a student reads a specified number of books, he is allowed to vote for his favorite. A state-wide winner is chosen for each division, and the winning book is acknowledged by an OMAR seal. Some schools conduct an OMAR Awards Day. On this day the winner in each division is announced. Someone dressed as a character from each winning book accepts a trophy and hands out certificates to those students who have read all 10 books in their division.

This program was developed by the Evansville-Vanderburgh School Corporation. More information can be obtained by contacting that district.

Evansville-Vanderburgh School Corporation

Vincennes Community School Corporation

Lafayette School Corporation

South Bend Community School Corporation

Greater Clark County Schools

Southwestern Cons. Schools of Shelby County

Principals and Reading Incentives

Activity Number	Activity Name
1	Read to the Principal
2	Read for the Principal
3	Principal Awards
4	Reading Awards — Pat on the Back
5	Weekly Principal's Award
6	Catch 'Em Reading

Activity 1

Read To The Principal

Students in Grades K-2 read to the principal in his office. They get an "I Read to the Principal Today" button.

Plymouth Community School Corporation

Activity 2

Read For The Principal

Each student in the school, either individually or as part of a group, reads for the principal during the school year. The principal gives the student positive reinforcement and encouragement.

Greater Clark County Schools

Activity 3

Principal Awards

Each Wednesday morning students are selected from each classroom to visit the principal with an example of good work or extra effort. A high percentage of the reward certificates issued are for reading achievements.

Pioneer Regional School Corporation
Pioneer Elementary School

Activity 4

Reading Awards — Pat On The Back

When a child does well on a unit reading test, she is sent to the principal's office for some reward. Test papers are put up for display. A perfect score earns a balloon and a reading award. Happy Grams are sent to parents when a child has excelled on a reading test or has shown good reading habits.

Southwest Dubois County School Corporation
Crestview Elementary School
Holland Elementary School
Maple Park Elementary School

Activity 5

Weekly Principal's Award

A weekly Principal's Award which often includes recognition for reading accomplishments is given to selected students.

Delphi Community School Corporation
Hillcrest Elementary School

Activity 6

Catch 'Em Reading

Principals and school librarians make random phone calls at home in the evening. If a student is "caught" reading at home, a reward and recognition are given.

Concord Community Schools

Office of School Assistance

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